



Career Long Professional Learning from SCILT, Scotland's National Centre for Languages

SCILT Professional Learning programme

SCILT aims to provide high quality professional learning opportunities to support the teaching and learning of languages across all sectors and all parts of the country. Local authorities, clusters or schools may be interested in booking one or more of the workshops from the SCILT Professional Learning programme bit.ly/SCILTCPL.

SCILT/Open University: 'Learning to teach languages in primary school'

Delivered through blended and distance learning, this 30-week language teaching course offers flexibility for teachers to undertake their learning at a time and place that best suits them. The online tutor gives language beginners the confidence they require to embed the language into the curriculum. Regular formative language assessments carried out by the Open University will enable participants to track their progress, while regular input from SCILT will offer support for turning those newly acquired language skills into successful classroom practice. Piloted in session 2017/18, the programme will be extended nationally in 2018/19 and will be offered in French, German and Spanish. For more information, please email scilt@strath.ac.uk.

1+2 Languages Leadership programme

Provided in partnership with Education Scotland, this flagship national leadership programme is an extended professional learning opportunity for teachers who have, or aspire to have, a leadership role in the implementation of the 1+2 Approach at cluster or local authority level. The programme begins with a summer school and the content is a balance of practice, theory and the latest curricular guidance. The award of 'Professional Recognition: Leading learning in languages' is an option for all GTCS-registered teachers who participate. More information on the programme is available on our website bit.ly/1plus2LLP.

Professional Learning partnerships

Schools, clusters and local authorities work with a SCILT Professional Development Officer over a period of time to identify an aspect of learning and teaching that requires development. Examining evidence together, engaging in professional discussion and exploring practical ways forward, the partnership aims to effect positive change that impacts on learners and shares findings and recommendations with colleagues. These partnerships offer professional learning

opportunities for individuals and groups of teachers wishing to work together, share practice and deepen their professional knowledge. We offer three models to encourage reflective practice:

- school and cluster-based collaboration
- collaborative practitioner enquiry project (individuals and small groups with a SCILT colleague)
- support for developing an enquiring approach to teaching languages (teacher-led, facilitated by SCILT)

If you are interested, please email scilt@strath.ac.uk.

Knowledge exchange

Throughout the year, SCILT runs a series of knowledge exchange events that offers language practitioners a safe forum for the sharing and discussion of research, policy and classroom practice. Either hosted at the University of Strathclyde, UCMLS universities or by local authority partners, these events include participation from a wide range of our partners and associates. They aim to challenge our thinking and move practice on through a collaborative and collegiate approach to professional learning. These opportunities are advertised in the weekly SCILT e-bulletin. You can sign-up to this online bit.ly/SCILTebulletin.

SCILT Associates

New for session 2017/18, SCILT is compiling a database of people, including active practitioners, who wish to become associate members of the SCILT team. By becoming a SCILT Associate, you can develop your leadership and presentation skills through sharing your practice with colleagues across the country. You will be supported by SCILT colleagues throughout. If you are interested and want to find out more, visit our website bit.ly/SCILTCPL.

Online learning opportunities

Throughout the year SCILT offers online learning opportunities on a range of topics. These will be advertised in the SCILT e-bulletin, so subscribe and be the first to know bit.ly/SCILTebulletin.

 Website - www.scilt.org.uk

 Email - scilt@strath.ac.uk

 Follow SCILT on Twitter - twitter.com/scottishcilt

 Find SCILT on Facebook - bit.ly/SCILTonFacebook



University of
Strathclyde
Glasgow



Career Long Professional Learning from the Confucius Institute for Scotland's Schools (CISS)

CISS Professional Learning programme

CISS project-based professional learning supports national and international priorities and is designed to suit the needs of teachers in their own contexts. Teachers participate in professional learning which they then use directly to facilitate a project with their own learners. Time-scales and meetings are agreed by participants at the initial project planning stage. Please visit the CISS website for more details bit.ly/CISS_CLPL.

Professional Learning partnerships

CISS Professional Development Officers (PDOs) will work with schools, clusters and local authorities that wish to identify and develop a specific area of practice or look at ways of maximising the impact of their Confucius Classroom. PDOs can bring the expertise of a range of national organisations to the partnership. These partnerships support practitioner enquiry, school and cluster-based collaboration and inter-authority collaboration through communities of practice. If you are interested, please email scilt@strath.ac.uk.

Knowledge exchange

CISS hosts and participates in a range of conferences throughout the year that aim to challenge thinking and offer fora for the discussion of diverse, international perspectives on learning and teaching. This includes speakers and experts from Scotland, China and beyond. The presentation and discussion of research and enquiry and the publication of case studies and articles all reflect practice nationally and internationally.

Mentor teachers

Each Hanban Teacher is assigned a mentor within their hub school for the duration of their time in Scotland. The mentor is crucial in supporting the development of the Hanban Teacher's professional values, skills and knowledge. In order to ensure that mentor relationships are valuable, effective and supported, CISS leads ongoing professional learning for both mentors and mentee teachers. More information is available on our website bit.ly/HanbanTeachers_mentors.

Hanban Teacher professional learning

Throughout their time in Scotland, Hanban Teachers participate in an extensive programme of professional learning and ongoing critical reflection. The programme is differentiated over a two-year

period. Outcomes include a reflective report, practitioner enquiry and a poster presentation. More information is available on our website bit.ly/HanbanTeachers.

Professional Learning partnerships

Schools, clusters and local authorities work with a CISS PDO over a period of time to identify an aspect of learning and teaching that requires development. Examining evidence together, engaging in professional discussion and exploring practical ways forward, the partnership aims to effect positive change that impacts on learners and shares findings and recommendations with colleagues. These partnerships offer professional learning opportunities for individuals and groups of teachers wishing to work together, share practice and deepen their professional knowledge. We offer three models to encourage reflective practice:

- school and cluster-based collaboration
- collaborative practitioner enquiry project (individuals and small groups with a CISS colleague)
- support for developing an enquiring approach to teaching Chinese language and culture (for teachers in Scotland and Hanban Teachers)

If you are interested, please email scilt@strath.ac.uk.

CISS Associates

New for session 2017/18, CISS is compiling a database of people, including active practitioners, who wish to become associate members of the CISS team. CISS Associates will develop our capacity to provide high quality professional learning and may be called upon to provide advice and exemplification regarding current classroom practice. The Associates will be supported by the CISS team and may be afforded opportunities to develop their leadership and presentation skills and engage in professional discussion with a range of stakeholders. If you are interested and want to find out more, visit our website bit.ly/CISS_CLPL.

 Website - www.strath.ac.uk/ciss

 Email - ciss-info@strath.ac.uk

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